



The Freedom Library, Inc.

2435 S. 8th Avenue • Yuma, AZ 85364 • Phone: (928) 726-8050 • Fax: (928) 726-1105
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2010

THE FREEDOM LIBRARY EDUCATION AND SCHOLARSHIP PROGRAM SYLLABUS

Class Hours: Tuesday, 6:00 – 8:00 PM – **Beginning August 24, 2010**

Location: The Freedom Library, 2435 S. 8th Avenue
Facilitator: Howard Blitz

E-mail: info@freedomlibrary.org
Phone: 726-8050

Course Description

This course is intended to be a study of the United States Constitution, who wrote it, what caused it to be written, and how it has changed over the years. The Presidency, Congress, and the judicial branch are examined as to how each impacts the lives of individuals today.

1. Course Goals

- 1.1 Individuals will read, discuss, and understand the provisions of the United States Constitution.
- 1.2 Individuals will survey the governmental and political institutions at the national level, which are based on that constitution and the political environment within which they function.
- 1.3 Individuals will understand the election process.
- 1.4 Individuals will be introduced to the basic political institutions and processes of American government.

2. Competencies

Upon satisfactory completion of this course, the student will be able to:

- 2.1 Become familiar with the major institutions of government in the United States including the executive, legislative, and judicial agencies.
- 2.2 Understand the nature, extent, and quality of citizen participation in political life and the socio-political environment in which it functions.
- 2.3 Be able to discuss the impact of various features of the American political institutions, including political parties and interest groups.
- 2.4 Be able to discuss the critical domestic issues in American society and the ways in which government deals with them.
- 2.5 Be able to understand the function of government.

3. Individual Responsibilities

Individuals are expected to:

- 3.1 Bring paper, a pen, pencil, and eraser to each class session and attend every class session.
- 3.2 Not to participate in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature.

4. Methods of Instruction

- 4.1 Instructional objectives will be met through the use of lectures, reading, discussion, and videotapes/DVD's.

5. Learning Objectives

- 5.1 Write a term paper – Four to six typewritten pages, double-spaced, using 12 font Arial. Term paper is to discuss the topic given to the participant in the second week of class using the principles found in the United States Constitution. The paper must be mailed or delivered to the address below and postmarked no later than November 16, 2010 in order to be considered for a possible scholarship.

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- 5.2 Scholarship – To be eligible for a scholarship, a student must complete the class with no more than 3 absences. All individuals seeking a scholarship are expected to attend The Freedom Library Annual Constitution Seminar November 30, 2010. There is no charge for participants to attend and participants are highly encouraged to invite their parents, other family members, and friends to attend.

The Freedom Library Scholarship Committee awards scholarships based on the quality of the term paper.